

This study evaluated the Intermediate English (Prose) Textbook published by Sindh Textbook Board Jamshoro, Sindh, Pakistan. A textbook is a well prepared source that guides the guide (teacher) what to teach. If the textbooks are misused, the scope of the education can be harmful. The purpose of this study is to evaluate the content of the English (Prose) textbook-II for the Intermediate level published by the Sindh Textbook Board, Jamshoro Sindh. The study also aims to find out either the purpose of the book are well served or not. If we have an eagle eye on the contents, we find that it does not fulfill the requirement presented in the National Curriculum. And the other problem that we find is that the course content are outdated and have the vocabulary that is not easy to understand for the students of the intermediate level. Textbook serves both the purposes, good and bad. Either a good teacher uses an unsound textbook or and unsound teacher uses the well-produced textbook, in both the cases the process of education is affected. The literature review assures that textbook evaluation is an integral part of study if good methods are involved in it this is the way to improve the quality of the textbook for the future generation move over of gives the idea of strength and weaknesses of the material being taught. This study aims to evaluate the intermediate English Textbook-II. It can be a valuable approach because it is for the first time that the research is made on such topic. One cannot find any known research about it. The research is unique because it evaluates the book that is being taught for more than thirty years. Both qualitative and quantitative methods were used to evaluate the Textbook. A research questionnaire was also design for the purpose. It was found that the textbook is not attractive due to lack of the features recommended in the guideline.

The first hypothesis of the research says, “Does the course content of the Intermediate English Textbook - II published by Sindh text book Board meet with the set objectives?” The findings contradict the hypothesis. It is observed that the course contents of the textbook do not meet with the set objectives.

The other hypothesis states that “The intermediate English Textbook – II draws the attention of young learners to learn English as a secondary language”. The findings opposed the hypothesis. We do not find any attractive features in the Textbook that can get attention of young learners. The research is concluded with suggestions and recommendations for the improvement of Intermediate English (Prose) Textbook published by Sindh Textbook Board Jamshoro, Sindh, Pakistan.