

Syllabus is the sub- part of the curriculum which is concerned with the specifications of what will be taught and how it will be taught. Language learning makes an essential part of a school's curriculum. Different social and political reasons make English language learning an essential part of school curriculum in Pakistan. Pakistani education system is characterized by the multiplicity of schools systems. There is much diversity in these schools but one such variation is the fee structure thereby indicating the socio- economic status of the students attending these schools. There exist different syllabi in these schools which lead to a number of problems like language based distinction, discrimination based on the financial status of the students, and commercialization of education. Many sociologists and educationists believe that implementation of a uniform syllabus would improve the situation and would finally lead to bridging the gaps between different classes pf the society. The aim of this research is to analyze the possibility of implementation of uniform syllabus for English (compulsory) Course at the primary level. Education system of Malaysia being a practical example of implementation of uniform syllabus at the school level in a south- east Asian country which enjoys many similarities with Pakistani societal, cultural, and linguistic make- up. Also, in this research a comparative evaluation of the textbooks prescribed for English (Compulsory) Course for Class V in the different school systems of Pakistan is done. In the light of this evaluation of the textbooks for English (Compulsory) course for Class V, the researcher aims to give some suggestions to improve the present Pakistani educational scenario.