

The present study investigated the teachers' beliefs and students' motivation towards different methods of English language teaching in Faisalabad. The data was collected from the intermediate teachers and students through questionnaires. Both questionnaires were analyzed statistically through SPSS software. It guides the teachers to rethink and analyze their teaching methods and bring improvement in their practices. The results of present study revealed that students are motivated towards new English language teaching methods while teachers are not in favor of any specific method. Even there were not significant differences between private and government participants in terms of being motivated by different methods.