

Teaching and learning have been at the heart of education since inception of mankind in this world. Good teaching has not only been a source of cognitive development but also a crucial source of moral and intellectual inspiration for the newcomers into the academic community. Higher education is meant to develop the ability of a student to think clearly, logically and honestly and to promote clear and critical thinking.

This study contributes towards the understanding of the major constraints of management dynamics of higher education in Pakistan. The major constraints are Financial, socio-cultural, technological, availability of skilled man power, quality and of infrastructure, which were taken as independent variables and constraints of management dynamics of higher education as dependent variable. Higher Education Commission of Pakistan is putting serious efforts to overcome these main constraints to promote higher education in Pakistan. Three different public universities namely Quaid-I-Azim University, International Islamic University and Federal Urdu University of Science and Technology based in Islamabad were studied to collect in depth knowledge in the form of primary data about different constraints of higher education faced by students studying at higher levels (Masters, M.Phil and Ph.D).

Enough of the already available relevant literature was studied and Interpretation of the data gave us the findings that concrete measures must be formulated and implemented by Higher Education Commission of Pakistan to minimize the deteriorating impact of these constraints for the management of higher education in Pakistan and strategic plans must be introduced in higher education similar to that of corporate world.