

Classroom incivility is any action that interferes with a harmonious and cooperative learning atmosphere in the classroom. The present study focused to investigate and compare classroom incivilities in male and female college students in public and private institutions. The study also identified strategies used by the teachers to control classroom incivilities.

The study was quantitative in nature. Survey method was used for collecting data. All the students and teachers of Bachelor level at District Attock comprised the population of the study. The total population of students at Bachelor level was 3362 and teachers' population was 264. The sample consisted of 672 students and 132 teachers. Two questionnaires were developed by the researcher to collect data from students and teachers. Percentage, mean, standard deviation and t-test were used to analyze data by using SPSS. Data was presented in tables and graphs.

It is concluded that in the light of the teacher's and students' opinion, there was a difference found in the behaviours of male and female teachers and students, as female teachers and students were more involved in classroom incivilities as compared to male teachers and students. In the light of institution-wise comparison of teachers' behaviours public and private colleges have no significant difference. In the light of student opinion institution wise comparison of teachers' behaviours, there was a significant difference as public college teachers were more involved in classroom incivilities as compared to private colleges' teachers. It is recommended to provide classroom management training and practical strategies to deal with classroom incivilities.