This study was designed to comparatively analyze the management styles used by public and private school heads at secondary level. Main objectives were as follows: (i) To explore the head opinions regarding their management style (Autocratic, Democratic, Bureaucratic, Laissez Fair and Paternalistic) at secondary schools level. (ii) To find out differences in opinions between public and private school heads about management styles (Autocratic, Democratic, Bureaucratic, Laissez Fair and Paternalistic). (iii) To find out the differences in opinions between public and private school heads about different types of management styles. (iv) To explore the difference in opinions between male and female heads at school level about management styles. (v) To find out the differences in opinions between public and private school heads with respect to academic qualification, experience, age and training received about management styles.

The population of the study was the heads of public and private schools from District Rawalpindi (Pakistan). In the sample, total 200 private and public schools were included. The number of male heads of schools were 100 and female were also 100. Questionnaire of management style was used to collect the data. It consists of 32 items. All items were sub divided into sub scale. There were five sub scales in the questionnaire. The five sub scales are about the different types of management style. The names of sub scale are autocratic, democratic, bureaucratic, laissez faire and paternalistic. Heads of schools responded to the items on five point likert scale ranging from "strongly disagree" to "strongly agree". For analysis of data t-test independent sample and ANOVA were applied. Results revealed that there is significant difference in the mean score of management style (democratic) between public and private heads of schools.

Conclusion of study showed mean score of male was better than female on management style (Autocratic, Democratic, Bureaucratic, Laissez Fair and Paternalistic).