

A Historical Study of educational and training system designed by Prophet Muhammad [SAW] at Al-Suffah [The first residential seminary of Islam] relates to the analysis of factors that have lead and still contain the ingredients for building a strong system of education as it has been considered the core value of human life. Religion and education are interrelated. The preaching of religion depends upon the education and training. Our Holy Prophet [SAW] was an ideal educationist not only of his times but for the future generations as well.

The Thesis deals with the main five chapters:

First Chapter: It contains complete definition of education and training, different views about it, importance of education in the light of prophetic model and its visible aspects. Educational and Training policy and its objectives in the times of Prophet Muhammad [SAW].

Second Chapter: It explains the meaning of word "Suffah" in detail, construction of Masjid-e-Nabawi and establishment of Suffah. Available facilities and educational characteristics of Suffah have also been explained along with the names and total strength of Ashab-e-Suffah along with their cardinal virtues, financial status, get up and living style.

Third Chapter: It comprises of detailed picture of Curriculum of Suffah University showing Compulsory and Elective courses. The time-table, rules and regulations implemented there along with special advices from the Prophet Muhammad [SAW]. A wide range of Extra-Curricular activities covering different games, educational travels and -war strategies. It also introduces the teachers, teaching Assistants and Class Representatives. Class room environment, teacher-student relationship and a vast variety of teaching techniques used by the Prophet Muhammad [SAW] is the core topic of this chapter. In other words this is a detailed sketch of prospectus of Suffah University.

Fourth Chapter: As Prophet Muhammed [SAW] presented new aims and methods of education. He transformed behavior of thousands of people specially the students at Suffah within few years through educating them. It demonstrates the educational and practical services rendered by .the students of Suffah University in the field of Quran-e-Kareem, Hadees-e-Mubarikah, Fiqh, Jurisprudence, compilation of Hadees books, establishment of Islamic educational Institutions in different Islamic states, Services in the Holy wars and offering their lives for Allah [SWT]. Along with this it also explains other multiple services rendered by students of Suffah in various fields for the cause of Islam.

Fifth Chapter: It describes the journey of Islamic Educational System from Suffah Seminary up to present era. Practical approach towards the education and training system of present era is stated. It includes unique tips extracted from the Prophetic educational and training system focusing on rights and responsibilities of Management, Principal, Teachers and Students. At the end step-wise Model of Ideal educational system is stated.