

The physical, academic, sports and learning environment facilities for early childhood education promote and ensure high quality learning opportunities for young children. The equity in the availability of these facilities is essential for providing equal learning opportunities to children from all spheres of the society.

The major purpose of the study was to analyze the available facilities for early childhood education in public and private sector schools in district Jhang by adopting descriptive method of research. The main objectives of the study were to assess and find out the level of available facilities for ECE in public and private sector schools.

As the study was conducted at district level, the population of the study was all the ECE teachers, administrators and SMC members of both in public and private sector schools of district Jhang. The sample was ten percent teachers of public sector and twenty percent teachers of private sector selected through random sampling. Three questionnaires (one each for Teachers, Administrators and SMC members) and a checklist were developed and after their validation through pilot testing were used as research instruments. Data were collected, tabulated, analyzed and interpreted using percentage, mean, chi square and t-test.

It was concluded that teachers of both public and private schools were young, less experienced and undergraduate. Only a few teachers of both schools had Montessori training diploma/certificate. A large number of schools of both public and private sectors had lack of physical, academic, sports and learning environment facilities for ECE. It is recommended that separate and sufficient physical facilities, sports materials and facilities for learning environment, appropriate instructional and learning materials for ECE may be provided in schools