

## 摘要

HSK5（汉语水平考试五级）考试是一个广泛认可和标准化的汉语水平考试，对于希望在中国学习、工作或生活的非母语人士来说，它是一个重要的基准。本论文旨在研究巴基斯坦学生在 HSK-5 考试阅读部分面临的具体挑战，并提出有效的学习策略和解决方案，以提高他们的表现。

该研究采用了综合方法，结合了对考试成绩的定量分析和对已经尝试过 HSK-5 考试的巴基斯坦学生的定性访谈。研究结果显示，巴基斯坦学生在各个方面都遇到了困难，包括词汇理解、理解复杂句子结构和文化背景理解。

为了解决这些困难，本研究提出了一系列策略和解决方案。这些包括制定适合巴基斯坦学习者特定需求的定制语言教材，利用技术进行互动式学习，促进密集的阅读练习，融入文化融入体验。此外，本论文探讨了语言教育者在有效指导学生方面的角色，强调了协作学习环境的重要性。

这项研究的结果不仅对巴基斯坦学生有影响，还对有兴趣提高汉语学习效果的教育工作者、考试开发者和政策制定者有影响。本论文为更广泛的语言习得讨论做出了贡献，并提供了克服巴基斯坦学生在 HSK-5 阅读部分面临的挑战的实际建议，最终提高他们的汉语水平，促进更大的文化交流与理解。

**关键词：**HSK-5，巴基斯坦学生，阅读挑战，学习策略，跨文化适应

## **ABSTRACT**

The HSK-5 (Hanyu Shuiping Kaoshi Level 5) test is a widely recognized and standardized examination for Chinese language proficiency, and it serves as an important benchmark for non-native speakers aiming to study, work, or live in China. This thesis aims to investigate the specific challenges faced by Pakistani students in the reading section of the HSK-5 test and proposes effective learning strategies and solutions to enhance their performance.

The research employs a mixed-method approach, combining quantitative analysis of test scores and qualitative interviews with Pakistani students who have attempted the HSK-5 test. The findings reveal that Pakistani students encounter difficulties in various areas, including vocabulary comprehension, understanding complex sentence structures, and cultural context comprehension.

To address these difficulties, this study presents a range of strategies and solutions. These include the development of tailored language materials that cater to the specific needs of Pakistani learners, leveraging technology for interactive learning, promoting intensive reading practice, and incorporating cultural immersion experiences. Additionally, the thesis explores the role of language educators in guiding students effectively and highlights the importance of collaborative learning environments.

The results of this research have implications not only for Pakistani students but also for educators, test developers, and policymakers interested in enhancing the effectiveness of Chinese language learning. The thesis contributes to the broader discourse on language acquisition and provides practical recommendations for overcoming challenges faced by Pakistani students in the HSK-5 reading section, ultimately improving their proficiency in the Chinese language and fostering greater cultural exchange and understanding.

***Keywords: HSK-5, Pakistani students, reading challenges, Learning strategies, Cross-cultural adaptation***