

In the present research the researcher has evaluated the revival of Islamic Values and education system of Pakistan. The study starts with the introduction Concept, meaning, needs, importance, objectives and limitations of values in terms of basic terminology in the first chapter. There is detailed discussion about values according to the Holy Quran and Sunnah.

It has been tried to know the background of educational history of Pakistan, objectives of educational policies and basic elements of education system of Pakistan and their character for revival of Islamic values in 2nd chapter. In 3rd chapter, researcher has tried to explain the causes of absence of Islamic values in different educational institutions and levels. Evolution of education in Pakistan, and discussion about difficulties in revival of Islamic values in 4th Chapter has been discussed. Ethical, spiritual, political, social and economical effects of Islamic values are discussed in 5th chapter. The last chapter concludes with the whole reasearch with suggestions. Islamic values are basic elements for an Islamic (Muslim) society. They have a universal role in every field of life.

The researcher has also tried to evaluate the role of public and private educational system affiliated with foreign institutions in the revival of Islamic values. There is no remarkable contribution in the above-mentioned institution to the revival of Islamic values. Curricula of public and private institutions are different from one another. The present research demands, from the very beginning that there is dire need to reorganize and restructure the educational system in Pakistan under the Islamic educational policies and values.