

**The Investigation and Solution Strategies on Difficulties in Learning
Chinese Characters for Pakistani Students at Elementary Level**
巴基斯坦初级汉语水平学生汉字学习难点调查及解决策略

By

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**National University of Modern Languages
Islamabad**

January, 2024

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A THESIS SUBMITTED IN PARTIAL FULFILMENT OF THE
REQUIREMENTS FOR THE DEGREE OF
MASTER OF PHILOSOPHY

In Chinese

To

FACULTY OF LANGUAGES



NATIONAL UNIVERSITY OF MODERN LANGUAGES, ISLAMABAD

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ABSTRACT

This thesis aims to investigate the challenges faced by Pakistani students at the elementary level when learning Chinese characters and propose effective strategies to overcome these difficulties. The study seeks to contribute to the field of language education by identifying specific obstacles that hinder the learning process and providing practical solutions for teachers and students.

Through a comprehensive literature review, existing studies and theories related to language learning difficulties, with a focus on Chinese characters, were examined. The research methodology involved surveys and interviews to collect data from Pakistani elementary students learning Chinese characters.

The findings of the investigation reveal several key difficulties encountered by Pakistani students when learning Chinese characters, including differences in linguistic structures, unfamiliarity with Chinese cultural contexts, complex stroke order and a lack of appropriate learning materials. Additionally, students struggle with memorizing and retaining a large number of characters due to their unique nature. Based on the research findings a set of solution strategies is proposed. These strategies include the development of tailored instructional materials, the incorporation of mnemonic techniques the implementation of interactive learning methods and the utilization of technology-based resources. Furthermore, cultural immersion and collaboration with native Chinese speakers are emphasized to enhance students' language acquisition and understanding.

The outcomes of this research are expected to benefit educators, curriculum developers and policy makers involved in Chinese language education in Pakistan. The proposed strategies aim to facilitate effective teaching and learning of Chinese characters, leading to improved language proficiency and intercultural competence among Pakistani students.

This thesis provides an in-depth investigation into the difficulties faced by Pakistani students at the elementary level when learning Chinese characters. It offers valuable insights into the specific challenges and proposes practical solution strategies to enhance the learning process. The research contributes to the advancement of language education and promotes cultural exchange between Pakistan and China.

摘要

本论文旨在探讨巴基斯坦初级汉语水平学生在学习汉字时面临的挑战，并提出有效的应对策略。研究旨在为语言教育领域作出贡献，通过确定阻碍学习过程的具体障碍，并为教师和学生提供实用的解决方案。

通过全面的文献综述，考察了与语言学习困难相关的现有研究和理论，重点关注汉字学习。研究方法包括调查和访谈以收集巴基斯坦学生学习汉字的数据。调查结果显示，巴基斯坦学生在学习汉字时遇到了几个关键困难，包括语言结构的差异、对中国文化背景的陌生、汉字复杂的笔顺以及缺乏适当的学习材料。此外，由于汉字的独特性，学生在记忆和保持大量汉字方面也存在困难。

基于研究结果，提出了一系列解决策略。这些策略包括开发量身定制的教学材料，引入记忆技巧，采用互动学习方法，利用基于技术的资源。此外，强调文化融入和与母语为中文的人士合作，以增强学生的语言习得和理解能力。预计本研究的成果将惠及巴基斯坦参与汉语教育的教育工作者、课程开发者和政策制定者。提出的策略旨在促进汉字的有效教学与学习，从而提高巴基斯坦学生的语言熟练程度和跨文化能力。

本论文深入研究了巴基斯坦学生在学习汉字时所面临的困难。它提供了有价值的洞察，并提出了实用的解决策略以增强学习过程。这项研究为语言教育的进步做出了贡献，并促进了巴基斯坦与中国之间的文化交流。