

In this modern age one needs the ability to communicate well. This communication can be oral or written. Written communication is comparatively more permanent and hence the chances of errors being recorded increase. For an overall mastery of language all the four skills are important but for Pakistani students, and especially for the students of degree level, writing skill is more important as the students' linguistic competence in the examination is assessed through writing only. Our examinations are writing oriented and although more time and attention is paid to writing skills yet even after so much coaching and care the performance of our students remain very poor. Students keep committing grave errors in large number and remain unable to write even a few sentences in grammatically correct English. Many students at B.A. level fail simply because of the subject of English and many leave their education for good because of repeated failure in this subject. Therefore, the researcher felt a dire need to see into the nature, causes and frequency of errors in written English at degree level with a view to making suggestion to minimize these errors and hence help the teachers as well as students to improve the situation.

The aim of the research was to highlight the weak areas of the students while writing English as well as to determine the attitude of the students and the teachers towards written errors. Error free written English is the ideal in the mind of the researcher which he wants to achieve for the students at degree level; after all the students have been studying English for the last fourteen years, a pretty lengthy period indeed. The researcher studied the trend of setting papers and analyzed the errors of the students at sentence level and also in the context. To authenticate the data, interviews of the teachers were conducted for qualitative data and analysis. In the end, on the basis of the findings conclusion is drawn and suggestions are given for the reduction, if not total eradication of errors. These suggestions will not only help the teachers in designing remedial programme but also the students in improving their written English.