This thesis was aimed to investigate the problems being faced by the teachers, the students and the institutions' administrators i.e., principals, headmasters, headmistresses, etc. in the management of large size English language teaching classes at high school level in Abbottabad. The study focused on the adoption of appropriate methods, approaches and techniques to manage the classes of large size. The purpose of the study was to examine the type and gravity of the problems being faced by the subjects and suggest the use of appropriate methods, techniques and approaches.

The study was conducted in seventy Government Higher Secondary and High Schools in District Abbottabad. Non-participatory observation was conducted to carry out analysis and synthesis of the problems and their solutions. The research was both qualitative as well as quantitative. Three questionnaires were developed in consultations with the subjects who were part of the population but not part of the sample; one for the teachers, one for the students and one for the administrators. These questionnaires served as reliable instruments for study. All the subjects responded positively and showed 100% participation.

The obtained data were analysed through chi- square which is a non- parametric test of significance for analysing the nominal data. The results of this study showed multifarious and multidimensional problems being faced in the management of large size English language teaching classes; which included as; the teachers having not attended any pre-service training course, non existence of any special training for the teachers to manage large size ELT classes, discipline, lack of proper teaching aids, school administration' indifferent attitude, unsuitable curriculum, impossibility of checking of home assignments, faulty examination system, etc. Maintenance of discipline, teachers pre-service/ in-service training, individual attention especially to weak students, effective evaluation system, adoption of modern teaching aids, enhancement of STT, etc were recommended to manage the ELT classes of large size. The researcher gave some recommendations for future research as well.